Intro to World Music

| • Texture |
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| ■ How a melody is presented in the musical "fabric" |
| • ☐ Is the melodic line |
| • ☐ heard alone with no accompaniment? |
| • ☐ supported by a subordinate accompaniment? |
| • □ heard in conjunction with other equally-important melodic lines? |
| ■ Musical Texture Types |
| ■ Single-Line Textures |
| ■ Monophony |
| ■ Meaning "one sound" |
| ■ A single melodic line (or "voice") |
| ■ Can be a solo instrumental or solo vocal performance |
| Can also be a number of performers playing and/ or singing in unison or parallel octaves |
| ■ Heterophony |
| ■ A single melodic line is played in a slightly varied manner by different musicians, typically by using ornamentatio |
| ■ Common in many world cultures, but rare in the West |
| ■ Example: Traditional Irish folk music |
| ■ Multi-Part Textures |
| ■ Homophony |
| ■ A single melodic line with supportive accompaniment |
| ■ The most common texture in popular styles & much Western classical |
| ■ Polyphony |
| ■ more than one independent melodic line |
| ■ Simple example: a round like "Row, Row, Row Your Boat" |
| ■ Complex examples: African elephant hunting song; "Kyrie" by Palestrina (imitative polyphony) |
| ■ Gray Areas of Texture |
| ■ Hybrids of the above types |
| • Drones |
| ■ Purely rhythmic music (e.g. polyrhythmic African drum music) |
| • The Critical Listener |
| Critical listening skills foster musical appreciation, understanding, and enjoyment |
| ■ Critical listening of non- Western musics facilitates: |
| ■ enjoyment of the music as music |
| ■ deeper perspective of one's own music and culture |